



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		KS RANGASAMY COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS)
• Name of the Head of the institution		Dr. V. Padmanabhan
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		04288274741
• Alternate phone No.		04288274742
• Mobile No. (Principal)		8925909081
• Registered e-mail ID (Principal)		principal@ksrcas.edu
• Address		KSR KALVI NAGAR, THOKKAVADI (PO)
• City/Town		Tiruchengode
• State/UT		Tamil Nadu
• Pin Code		637215
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		08/08/2009
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr. M. Prasanna Rajeshkumar				
• Phone No.	04288274742				
• Mobile No:	9994505152				
• IQAC e-mail ID	iqac@ksrcas.edu				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.ksrcas.edu/Internal_Quality_Assurance_Cell_pdfs/iq12.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ksrcas.edu/Internal_Quality_Assurance_Cell_pdfs/calender2023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.82	2011	27/03/2011	26/03/2016
Cycle 2	B+	2.89	2016	05/11/2016	04/11/2021
Cycle 3	A	3.19	2022	07/06/2022	26/06/2027
6.Date of Establishment of IQAC			06/06/2011		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized Five days orientation program on Outcome-based education		
Suggested to organize soft skills and personality development programs for students by the training and placement cell.		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
To organize an orientation program for first year students	Orientation program for the first year UG and PG students was conducted	
To organize an orientation program for faculty	Organized orientation program for faculty	
13.Was the AQAR placed before the statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name of the statutory body	Date of meeting(s)	
Governing council	15/07/2024	
14.Was the institutional data submitted to	Yes	

AISHE ? <ul style="list-style-type: none"> • Year 					
<table border="1"> <tr> <th data-bbox="67 367 783 436">Year</th><th data-bbox="783 367 1482 436">Date of Submission</th></tr> <tr> <td data-bbox="67 436 783 506">2023-2024</td><td data-bbox="783 436 1482 506">12/02/2024</td></tr> </table>	Year	Date of Submission	2023-2024	12/02/2024	
Year	Date of Submission				
2023-2024	12/02/2024				
15.Multidisciplinary / interdisciplinary					
<p>National Education Policy 2020 envisions an India-centric education system that directly contributes to the long-term transformation of our nation into an equitable and vibrant knowledge society by providing high-quality education to all. KSRCAS has adopted Out Come Based education (OBE) from the academic year 2018-2019, many interdisciplinary courses have been offered, it helps the students to grow horizontally to their desired streams through learning new courses. The college has also planned to introduce multidisciplinary courses so that the student can select their choice of subjects and can develop their intellectual, aesthetic social, emotional, and moral values.</p>					
16.Academic bank of credits (ABC):					
<p>KSRCAS has implemented Choice Based Credit System in the academic year 2009-2010. Credits have been equally distributed for Undergraduate and postgraduate programs. By following the credit system KSRCAS has taken the first step towards ABC. For obtaining a degree in Undergraduation, students have to attain a minimum of 140 credits and for the postgraduation 90 credits. During the syllabus revision in 2018, a new reformation has been made in such a way that apart from the regular credit, students can study/prefer extra elective papers and gain extra credits. Thereby KSRCAS, has laid a plan for adopting New Education Policy 2020. KSRCAS has 20 departments, having a wide scope for offering more non-major electives, interdisciplinary courses, core courses, elective courses, vocational courses, NPTEL, and SWAYAM. KSRCAS is quick in adopting changes. Soon it will satisfy the regulation and will register itself in the academic bank of credits. In the future, measures are taken to implement the system of ABC, to facilitate the multiple entry and exit process.</p>					
17.Skill development:					
<p>Skill Development is the process of identification of the lacuna of skillsets in students and providing skill oriented training</p>					

& employment benefits to them. Skill development programs aim to acknowledge the ability of the students and extend their support by serving them with the proper guidance, infrastructure, opportunities, and encouragement that help them achieve their ambitions. Education and skills are essential for everyone, and they both walk hand in hand in everyone's career journey. By keeping all this in mind, KSRCAS has implemented Skill-based elective courses from the academic year 2015 - 2016. The Skill based elective course starts from the third semester and progresses up to the final semester, where Students will be learning 4 skill-based courses. Further to boost this, the students are motivated to undergo internships in the final year. This internship will help the students to overcome the skill gap between industry and institute. All the Undergraduate and Postgraduate students should undergo projects in the final year. This will help them to develop their skills like analytical skills, research skills, problem-solving skills and experimenting with designing skills, etc.,

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy 2020 has emphasized on the use of mother tongue or local language as the medium of instruction, thereby the student can understand the subject without any difficulty. A few developed countries are practicing local language and mother tongue instruction in their teaching methodologies. Thereby their innovation and productivity have improved a lot. Nowadays students are up to date with the latest technologies and new advancements. We must inculcate the culture of India to young minds. Through this we can mould students into responsible citizens. To enhance this, Indian language literature, local language literature, culture, human values, Yoga and ethics are included in the curriculum for inculcating the values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education method is followed from the academic year 2018-19 with Programme Educational Objectives (PEOs) Programme Outcome (PO), Programme Specific Outcomes(PSOs) for each Programme and Course Objectives and Course Outcomes(COs) for each Course while framing the curriculum. The COs of each course is mapped with POs and PSOs of every Programme with three levels as High, Medium and Low. The attainment of COs, POs and PSOs are calculated in each semester. The college has developed an indigenous software applications to manage Attendance and Internal Mark System (AIMS). Apart from this the mapping of outcomes (CO, PO, PSO etc.,) is also carried out through the software applications. The target

level of each student (among three target levels) is calculated for all the Course outcomes with the threshold value of the minimum pass percentage in a subject. The Average is calculated for all individual Course outcomes and the values are mapped with the corresponding POs and PSOs (based on CO- PO/PSO matrix defined in the syllabus) and the average level for each PO and PSO are calculated. Based on the score whether the PO or PSO attainment (it is attained or not) is described. The institution is planning to use the results from PO/PSO Attainment values for Graduate Attribute (GA) and Program Educational Objectives (PEO) using respective matrices. Also, it is planned to introduce an indirect method that represents a part of Program Outcome which is purely survey oriented. Hence the calculations are based on data and surveys collected from the exit survey from the passing out students, stakeholders, alumni and survey from employers etc.,

20.Distance education/online education:

Currently, KSRCAS is operating in regular mode and is ready to extend its services and help spread its quality education beyond boundaries. As per the directions of NEP 2020, all autonomous colleges will be elevated to degree-awarding colleges, the institution has a plan to introduce PG Diploma and Certificate course (6 months - 1 year). Due to this distant mode/online mode, more students can be benefited. As the motto of KSRCAS is knowledge is power, we always focus on quality education.

Extended Profile

1.Programme

1.1 31

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3681

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1201

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

3436

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1198

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

240

Number of full-time teachers during the year:

Extended Profile

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1.1 31

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Institutional Data in Prescribed Format	View File

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2.1 3681

Total number of students during the year:

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Institutional data in Prescribed format	View File

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Number of outgoing / final year students during the year:

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Institutional Data in Prescribed Format	View File

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Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 1198

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	240
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	240
Number of sanctioned posts for the year:	
4.Institution	
4.1	1370
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	108
Total number of Classrooms and Seminar halls	
4.3	558
Total number of computers on campus for academic purposes	
4.4	371.69
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>K.S. Rangasamy College of Arts and Science (Autonomous) prioritizes quality education for rural students comprising UG,PG & P.hd programmes on Computing, commerce, Science and Humanities. The curriculum aligns with UGC, Periyar University, and Tamil Nadu State Council for Higher Education guidelines, adhering to the Choice-Based Credit System (CBCS). It addresses local, regional, national, and global needs, focusing on core competency,</p>	

employability, ethical values, and social responsibility, consistent with the institution's vision and mission.

Revised annually, the curriculum integrates feedback from stakeholders, subject and industrial experts, and alumni. Updates are reviewed by the Board of Studies and ratified by the Academic Council. The Outcome-Based Education (OBE) framework, guided by Bloom's Taxonomy, defines Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) to meet industrial and societal demands.

The course structure includes core, allied, and skill-based courses, along with research projects, internships, and extension activities. UG programs feature mandatory projects, while PG programs emphasize internships for industry-academia linkage. Additional skill-enhancing certificate courses are offered. Real-world exposure is provided through summer/winter internships and project-assisted learning, fostering problem-solving abilities, entrepreneurial skills, and professional success.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1122

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

229

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

100%

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The content of course imbibes the importance on gender issues and

woman empowerment. The college offers courses that inoculate professional ethics and human values, employment quotient which focus on critical, reflective thinking and civic responsibility.

Gender:

The courses related to gender are offered by different departments to examine and challenge social norms such as Women's Writing in English, Ikkala Ilakiyam, Ara Ilakkiyam, Women's Writing In English, Nulagaviyal, Entrepreneurial Development and Women entrepreneurship focus on legislations of women in working environment.

Environment Sustainability:

The various departments of the college offer courses such as Robotic Process Automation, Instrumentation, Plasma Physics, Organic Chemistry, PolyChemistry Geo Physics, Microbial Genetics and Biostatistics which focus on sustaining green environment and controlling pollution to keep the mankind healthy.

Human Values and Professional Ethics

The college offers Human rights and Professional Ethics related courses to impart principle and moral virtues for I year PG students and Yoga for I year UG Students. The framework of the curriculum strives to ensure that the institution helps the students to realize ethical standards of the human society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**834**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**2339**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://ksrcas.edu/upload/files/aqar2324/cr1/fb_stakholders.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following		A. Feedback collected, analysed and action taken made available on the website
File Description	Documents	
Provide URL for stakeholders' feedback report	https://ksrcas.edu/upload/files/aqar2324/cr1/fb_stakholders.html	
Any additional information	View File	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment of Students		
2.1.1.1 - Number of students admitted (year-wise) during the year		
1370		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)		
1117		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.		
The institution offers a comprehensive, need-based educational approach to cater to both advanced and slow learners. Admissions are based on the Government's Reservation Policy, and student learning levels are initially assessed through an Entry Behavior Test by faculty members.		

For advanced learners, the Advanced Learners Course (ALC) provides opportunities to earn additional credits and engage in research activities, encouraging participation in national and international conferences, as well as publishing in peer-reviewed journals. These students are motivated to prepare for competitive exams like UPSC, SSC, NET, and TRB, with special coaching available for exams such as CA and CMA. They also engage in extracurricular activities to showcase their creativity and knowledge, while mentors guide them toward online certification courses like NPTEL, SWAYAM, and MOOCs.

For slow learners, remedial measures are implemented to improve performance in class tests, Continuous Assessment Tests (CAT), and end-semester exams. Additional support is provided through peer study sessions, assignments, and surprise tests. "Creative Saturdays" focus on developing communication, interview, and soft skills, and mentoring systems monitor individual progress. Slow learners are encouraged to seek assistance outside class hours for any doubts or difficulties they face, ensuring personalized support and improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/10/2023	3681	222

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Faculty members at the institution are well-trained to implement a student-centric approach, supported by the Internal Quality Assurance Cell (IQAC), which organizes regular orientation and

skill development programs. These include training on the Revised Bloom's Taxonomy (RBT) framework, emphasizing Outcome-Based Education (OBE) to enhance teaching pedagogy.

Experiential learning is a key component, with students engaging in hands-on experiments and practical activities, both in the classroom and field. These activities, facilitated by faculty, help deepen students' understanding of scientific principles. The institution also promotes participative learning through various methods such as role plays, guided group discussions, and active participation in national and international competitions, where students have earned accolades. Mock interviews, interactive activities like debates and puzzles, and group projects enhance communication, teamwork, and critical thinking.

Industrial visits, field trips, and internship programs provide students with practical exposure to real-world applications, bridging the gap between academics and industry. The development of problem-solving skills is encouraged through hackathons, newsletters, and magazine platforms, fostering creativity and innovation. Club and association activities further nurture these skills, helping students refine their problem-solving approaches and explore new ideas through both collaborative and individual projects.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college effectively integrates ICT-enabled tools to enrich the teaching-learning experience, creating a dynamic and interactive environment for students. Efforts are continuously made to promote e-learning through the use of interactive television panels, projectors, smart boards, and traditional blackboards, ensuring a blended approach to education.

Blended teaching combines ICT tools with traditional methods, with the flipped classroom model being a key component. In this model, students first engage with video content before class, followed by interactive discussions and problem-solving activities. Web

conferencing tools and animated PowerPoint presentations are employed to conduct live laboratory experiments and enhance learning.

In disciplines like Commerce and Management, ICT tools simplify complex topics, such as presenting annual budgets, making them more accessible. Faculty members also use video clips and images on smart boards to reinforce subject matter.

The Language Lab plays a crucial role in improving students' language skills in listening, speaking, reading, and writing (LSRW). Intranet portals provide students with access to lab manuals at the start of each semester. The media center allows faculty to create and upload video lectures on various platforms, ensuring wider access. Google Classroom facilitates efficient resource management, assignments, and quizzes, further supporting student learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

222

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college prepares an academic calendar before the start of each academic year, outlining key academic, administrative, and examination-related activities. This calendar ensures that all departments align their curricular and co-curricular plans with

the set schedule. It helps faculty members and students manage their teaching and learning processes effectively throughout the year.

The academic year is divided into two semesters, with the start and end dates typically following the academic calendar of the parent university. Each semester spans 16 weeks, including the Continuous Assessment Examination (CAE) process. The calendar specifies important dates, such as the beginning of the semester, three Continuous Assessment Tests, practical exams, and end-of-semester exams. It also includes deadlines for the submission of examination applications and the daily splitting of class hours.

Based on this calendar, faculty members prepare detailed teaching plans for each semester. This includes course plans, work plans, and lesson plans for every subject, ensuring a structured approach to teaching. The academic calendar is developed and distributed by the Planning and Evaluation Committee of the IQAC, ensuring that all stakeholders are informed and can plan accordingly.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

222

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

47

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1162

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

80

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college management system and examination processes are streamlined through advanced technology, ensuring efficient operations and clear communication among faculty, students, and parents. Information is shared through the college calendar, keeping all stakeholders informed.

The college's IT infrastructure automates key academic functions, such as course registration, attendance tracking, Continuous Assessment Tests (CAT), question paper collection, exam applications, timetables, hall tickets, and result declarations. Student data, including CIA marks and performance analyses, is managed using the Attendance and Internal Marks System (AIMS) software.

Students receive secure, synthetic polymer-based consolidated mark statements, featuring advanced security elements like photos, QR codes, and barcodes. Three CIAs are conducted each semester, with CIA III held online using MCQs to assess memory and comprehension. Internal marks are auto-generated from CIAs, assignments, seminars, and attendance, with real-time updates available on the intranet.

A Flying Squad, composed of department heads and senior faculty, ensures transparency during exams. Before results are declared, a result-passing board meeting, including an external nominee from the university, is held. Results and mark sheets are distributed within a month. Additional facilities include revaluation, answer sheet transparency, a fast-track process for final-year arrear students, and practical exams conducted by both internal and external examiners.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Educational Objectives (PEOs), Program Outcomes (POs), Program Specific Outcomes (PSOs) for each program, as well as Course Objectives (COs) and Course Outcomes (COs) for individual courses, are developed through extensive discussions at the departmental and institutional levels, including meetings with the Board of Studies (BOS). The curriculum is designed following the principles of Outcome-Based Education (OBE).

The BOS consists of members from the university, premier institutions, industries, senior faculty from the department, and alumni, ensuring a comprehensive and industry-aligned approach to curriculum development.

Faculty members are assigned specialized subjects and are responsible for preparing work plans, detailed course plans, and lesson plans, which are made accessible to students through the intranet.

Feedback from various stakeholders—students, parents, alumni, faculty members, and employers—is collected and analyzed before making major revisions to the syllabus. This ensures that the curriculum remains relevant and responsive to the needs of all stakeholders. Additionally, the curriculum is continuously aligned with the vision and mission of both the department and the institution. Suggestions from stakeholders and experts are incorporated into the final version of the curriculum.

The complete curriculum, including POs, PSOs, and COs, is publicly available on the college website for transparency and easy access.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college assesses the attainment of Course Outcomes (COs) through three Continuous Assessment Tests (CATs) and the End Semester Examination each semester.

To track and ensure the attainment of COs, the college has developed the Attendance and Internal Marks System (AIMS) software. This system helps evaluate student performance and provides reports on CO attainment after each CAT. These reports are shared with the Heads of Departments, who then perform a gap analysis. Based on the findings, an Action Taken Report is created and submitted to the Internal Quality Assurance Cell (IQAC). If necessary, additional classes, tutorials, or remedial measures are arranged to address any gaps identified.

The question papers for assessments are designed according to Bloom's Taxonomy, ensuring that they assess various cognitive levels. For each course, two assignments are given at higher cognitive levels, which may include activities such as case studies, seminar presentations, journal paper reviews, and surveys.

In addition, all programs include a compulsory project, which is reviewed internally three times and externally once to ensure consistent progress and learning outcomes.

The curriculum is designed based on the Outcome-Based Education (OBE) framework, aligning with Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Objectives (COs), and Course Outcomes (COs).

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1174

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://ksrcas.edu/upload/files/agar2324/cr2/2.6.1/2_6_1_AR_2023_2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.ksrcas.edu/internalQuality.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is the backbone of academics, transforming insights into breakthroughs and fostering a passion for innovation. Recognizing its importance, K.S. Rangasamy College of Arts and Science (Autonomous) (KSRCAS) established the Research and Development Cell (R&D Cell) in 2011-2012. This cell actively monitors and enhances research activities across all Arts and Science departments, promoting a vibrant research culture. It encourages faculty and students to undertake interdisciplinary projects, case

studies, and mini-projects while supporting participation in conferences, seminars, workshops, and competitions.

The R&D Cell aims to raise awareness of research opportunities, foster a collaborative research environment, and support faculty pursuing Ph.D. programs. It strives for excellence in multidisciplinary and applied research, promoting industry collaborations, technology transfer, and publication in high-quality journals. The cell facilitates grant applications for seminars, workshops, and faculty development programs (FDPs) and organizes research-related initiatives.

The R&D Cell nurtures start-ups, enterprises, and consultancy services by incubating innovative ideas. It promotes creative works, including new ideas, innovations, and knowledge development, aligning with the goals of addressing academic requirements and solving societal challenges. The policy applies to all researchers at KSRCAS, encompassing staff, scholars, and students involved in teaching, research, and consultancy.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.ksrcas.edu/upload/files/agar2324/cr3/KSRCAS_Research_Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.14220

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

5

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

12.40725

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

20

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

K.S. Rangasamy College of Arts and Science (Autonomous) offers a vibrant ecosystem that fosters creativity, innovation, and excellence in education, research, and skill-based projects. Equipped with advanced technologies and state-of-the-art infrastructure, the college supports diverse academic and research pursuits. KSRCAS has implemented a dynamic research promotion

policy that emphasizes both fundamental and translational research, valuing research publications, citations, and technology-driven inventions equally.

The institution actively nurtures innovation and entrepreneurship by providing seed funding for proof-of-concept projects, paving the way for patents and other tangible outcomes. Aligned with its outcome-based education system, KSRCAS encourages students to engage in co-curricular activities, including theme-based projects that generate creative solutions with societal impact.

To enhance knowledge development and exchange, the college routinely organizes workshops, conferences, and seminars. Students and faculty are also motivated to participate in national and international conferences outside the institution. This culture of intellectual engagement extends to faculty members, who contribute to the global knowledge base through technical publications. By integrating research, innovation, and experiential learning, KSRCAS is dedicated to empowering its academic community to make meaningful contributions to society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

73

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee

B. Any 3 of the above

Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

19

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

36

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

66

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

48

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

46

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.475

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.091

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

K.S. Rangasamy College of Arts and Science (Autonomous) fosters an environment that prioritizes students' holistic development. Emphasizing personal growth and social responsibility, the college encourages active participation in extension activities through organizations such as NSS, NCC, and various clubs. Student involvement in these initiatives is recognized and rewarded with credits under the autonomous curriculum based on predefined criteria.

The college's vibrant NSS wing spearheads impactful projects, including campus cleanliness drives, community awareness

campaigns, literacy and hygiene education, and blood donation camps. With three dedicated NSS units, an NCC unit, a Red Ribbon Club, and a Youth Red Cross (YRC), the institution actively engages students in nation-building and community service.

A leader in outreach, the college organizes diverse programs such as eye camps, blood donation drives, nutrition consultation awareness initiatives, election awareness campaigns, and COVID-19 vaccination support. Other notable activities include polio vaccination assistance, rallies for World Cancer Day and alcohol exemption awareness, webinars on hygiene practices, and handwash awareness programs. These initiatives not only instil a sense of civic responsibility but also prepare students to contribute meaningfully to society, embodying the college's commitment to shaping responsible and socially conscious citizens.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

112

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**7942**

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****5**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**19**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution offers an environmentally pleasing ambiance with trees and plants. It is situated in a rural region and covers 10.70 acres with a built-up area of 1,54,850 square feet.

Classroom Facilities

The institution offers spacious, well-ventilated classrooms equipped with blackboards, projectors, fans, lighting, and power outlets to create a comfortable learning environment.

Infrastructure and Resources

It features an auditorium, two seminar halls, Wi-Fi zones, intranet connectivity, and CCTV surveillance. Dedicated, well-equipped laboratories support all departments, ensuring hands-on learning opportunities.

Library and Resource Center

The Central Library fosters research and academic growth by providing extensive information services. It includes designated spaces for reading, learning, and discussions, all with internet access.

Media Centre

The Media Centre is designed for producing e-content, featuring a soundproof, air-conditioned studio with advanced equipment for filming and recording.

Additional Amenities

The campus includes separate rooms for NCC and placement cells, staffrooms with computers and printers, a video conferencing setup, a yoga hall, a canteen, a stationery shop, restrooms, an on-campus ATM, and hostel accommodations. It also offers free transportation, ensuring convenience for all students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ksrcas.edu/upload/files/aqar2324/cr4/4.1.1/4.1.1_infra.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution is well-equipped to coach students in both indoor and outdoor sports activities, as well as hosting tournaments and magnificent cultural events.

Sports Facilities

The college has a sprawling 4.5-acre playground for outdoor games, including Cricket, Football, Volleyball, Basketball, Handball, Tennis, Ball Badminton, and Kabaddi. Indoor sports like Carrom, Table Tennis, Badminton, and Chess are also available, ensuring year-round engagement for students.

Gym Facilities

A state-of-the-art hydraulic indoor gym and an outdoor open gym are accessible to everyone on campus, complemented by guidance from a professional trainer.

Cultural Activities

The college hosts cultural activities in its (KSR Hall), an auditorium with a 1,000-seat capacity, perfect for large events. The Founder Hall is reserved for significant occasions such as Graduation Day, Annual Day, and Inter-collegiate competitions. Departments also utilize these venues for diverse cultural programs. Numerous student clubs promote participation in activities that celebrate and preserve cultural heritage.

Yoga Centre

A dedicated Yoga Centre, led by a qualified tutor, provides training for physical and mental well-being, encouraging a healthy lifestyle among students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://ksrcas.edu/upload/files/agar2324/c_r4/4.1.2/yoga_day.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**98**

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**47.26**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2 Library as a Learning Resource

K.S.Rangasamy College of Arts and Science Library is automated and uses the Integrated Library Management System (ILMS)

Response:

The college has a main library and a library exclusively for MBA students housed in an area of 6200 sq.ft. and 400 sq.ft respectively with a seating capacity of 176 and 40. The books are strategically positioned on racks for easy identification.

4.2.1 Integrated Library Management System

The library was automated in the year 2009 using the software "NIRMALS Pro".

Name of the ILMS software: NIRMALS Pro

Nature of automation (Fully/Partially): Fully

Version: 02

Year of automation: 2009

The ILMS software contains the following modules

1. Electronic -Gateway register - to keep track of the users entering and leaving the library.
2. Book Entry - Details of newly arrived books like title of the book, author, publisher, date of purchase are entered and an accession number is generated for the book.
3. Book Search - Books can be located by title, accession number, author, subtitle, publisher, or subject.
4. Book Issue - Details of issue of books to students, research scholars and staff are recorded.
5. Book Return/renewal - Details of the book returned by students and book renewal is entered based on the request of the students.
6. OPAC - Online Public Access Catalogue help students and staff to view the availability of books and other library resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ksrcas.edu/upload/files/agar2324/cr4/4.2/4.2.1/4.2.1.1_ILMS_Screen_Shots.pdf

4.2.2 - Institution has access to the following:

A. Any 4 or more of the above

**e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.81

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)
4.2.4.1 - Number of teachers and students using the library per day during the year

330

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Policy and Facilities

The institution follows a comprehensive IT policy that addresses network security, software management, and standards for cyber and

information security.

IT Infrastructure and Connectivity

The autonomous K.S. Rangasamy College of Arts and Sciences has a modern IT infrastructure connecting all campus computers through a robust network. Internet and intranet services are managed by a dedicated Software Development Wing, supported by a server room that operates DHCP, DNS, email, web, and application servers. The institution has a 100 Mbps internet bandwidth provided by Pink Broadband Pvt. Ltd.

IT Facilities

The campus features ten computer labs, each equipped with modern systems. Regular stock verification is conducted by the departments to ensure efficient management.

IT Objectives

- Provide essential IT resources such as Wi-Fi and internet to support academic programs.
- Introduce new IT technologies to benefit students and researchers.
- Develop an annual plan for incorporating advancements aligned with academic needs.
- Allocate budgets for product upgrades and annual maintenance to ensure maximum uptime.
- Leverage IT as a tool for the socio-economic development of the institution.

This policy ensures the institution remains at the forefront of technology to enhance learning and research outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ksrcas.edu/upload/files/agar2324/cr4/4.3.1/it_infra.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3681	558

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ksrcas.edu/upload/files/agar2324/cr4/4.3.4/4.3.4-E-Content.xls
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

371.69

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

K.S.Rangasamy College of Arts and Science has established a well planned System for up keeping the physical, academic, and other support facilities in the campus. All Laboratories in the college are well furnished as per the academic requirements and statutory rules. Each Department maintains a separate stock register. Regular maintenance of equipment is done by laboratory attendants. Annual stock verification is done by the Heads of the Departments concerned. Qualified Technicians and Electricians are appointed to ensure the smooth running of the laboratories. The College has a separate Software Development Wing (SDW) for automation of the process. The SDW has indigenously developed software's for Attendance Management, for COE and for mapping of COs and POs. Apart from this collaborating the various processes of the institution is also on the anvil. A team headed by a qualified librarian makes the college library an epitome of academic excellence. Fully automated Integrated Library Management System (ILMS) and Online Public Access Catalogue (OPAC) facilitate the easy location of books that are categorized and cascaded according to subjects and titles. Classrooms and premises are cleaned on regular basis by the team of cleaning staff headed by a supervisor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ksrcas.edu/upload/files/aqar2324/cr4/4.4.2/Maintenance Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

182

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

288

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://ksrcas.edu/upload/files/aqar2324/cr5/5.1.3/list_attested.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2417

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

766

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

130

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

52

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institute fosters a vibrant academic environment by involving student representatives in decision-making, academic, and administrative committees, ensuring their perspectives are valued. Committees such as the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, Grievance Appeal Committee, Department

Association, and Class Committee include active student participation.

The IQAC monitors institutional quality and includes nominated student representatives in discussions on quality initiatives. The Anti-Ragging and Grievance Appeal Committees work effectively with input from students and faculty to address concerns. Each class has a Class Committee chaired by the HoD and four student representatives. These committees meet twice per semester to address issues like class conduct, syllabus coverage, and grievances, with solutions implemented and monitored promptly.

Department Associations enhance leadership and teamwork skills through curricular and co-curricular activities. Students take active roles as coordinators or members, organizing seminars, workshops, conferences, and intercollegiate events under faculty guidance. These activities foster collaboration and enrich learning experiences.

Students are also encouraged to participate in cultural and sports events at other colleges. By contributing suggestions and demonstrating leadership, they play a key role in planning and executing academic and extracurricular programs, enhancing participative management within the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.ksrcas.edu

5.3.3 - Number of sports and cultural events / competitions organised by the institution

25

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

- The institute's active Alumni Association connects alumni, faculty, and students. All alumni are enrolled as members annually and contribute ₹500, along with valuable non-financial donations to departments. Alumni meetings are held yearly at the department level to discuss plans and curriculum updates. Alumni also serve as members of departmental Boards of Studies, offering insights into curriculum relevance to industry needs.

During campus visits, alumni share expertise on current trends, career opportunities, and personal experiences, guiding students in career planning. They deliver guest lectures on technological advancements and career guidance, inspiring students to excel in their chosen fields. Alumni actively highlight the importance of aligning education with industry demands, ensuring curriculum relevance for better job prospects.

Working across various capacities in reputed organizations, alumni regularly inform faculty and placement officers about job opportunities, aiding students in interview preparation. Their involvement fosters stronger industry connections and enhances student employability through practical advice and mentorship.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.ksrcas.edu/alumni.php

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Governance:

KSRCAS strives to provide high-quality education by transferring knowledge, skills, morals, and values. The college is well known for its academic excellence and character development, and it provides learner-centered education with strong integrity, ethical, professional, and societal responsibilities.

The Principal serves as the executive leader of the institution, possessing the authority to ensure the effective operation of academic programs, research initiatives, and outreach activities. The institution's governance is supported by various bodies, including the Governing Council, Academic Council, Internal Quality Assurance Cell (IQAC), and several committees such as Planning and Evaluation, Academic Audit, Anti-Ragging, Finance, Curriculum Development, and Grievance Redressal, all of which collaborate to promote sound governance. The senior faculty members assist the Principal in administrative functions. Each department employs a bottom-up decision-making approach, guided by the department head. The Controller of Examinations, along with their team, is tasked with managing all responsibilities related to examinations.

Perspective Plan:

In order to enhance educational services, the college strives to

- The establishment of start-ups will improve industrial partnerships, research, consultancy, and creative practices.
- Continuously implement examination reforms.
- The efficient use of ICT in the processes of learning, instruction, and assessment.
- Signing memorandums of understanding with prestigious, expert institutions, research labs, and industries.
- A more comprehensive curriculum that meets international standards.

Programs Integrated with Industry.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.ksrcas.edu/upload/files/aqar2324/cr6/6.1.1/Paste_link_addit_Inform.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

From the college's point of view, working together and the sharing of tasks are essential to its development, prosperity, longevity, and excellence. A group of committed teachers are in charge of maintaining the college's complete segregation. The management, the principal, the exam controller, department heads, and coordinators for various committees and programs are all part of the organizational structure.

Example:NSS

The NSS was set up to give young students' practical community service experience. Over the course of two years, each NSS volunteer must serve a minimum of 120 hours annually. This work is done on college or school campuses, as well as in villages or other locations that the NSS unit has adopted. Over the holidays, each NSS unit hosts a seven-day Special Camp in urban slums or adopted villages, where residents participate in various programs.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.ksrcas.edu/upload/files/aqar2324/cr6/6.1.2/Paste_link_addtil_infor.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Perspective/Strategic plan and Deployment documents are available in the institution:

K.S. Rangasamy College of Arts and Science (Autonomous), Tiruchengode, has a well-defined strategic plan that outlines the institution's long-term goals and direction. This plan clearly reflects the college's vision and mission, focusing on academic excellence, innovation, and holistic development. The strategic plan includes specific objectives designed to enhance the quality of education, promote research and development, and foster an inclusive learning environment. Additionally, the deployment documents provide detailed guidelines for implementing the various programs and initiatives that support these broader goals. These documents ensure that the institution's vision is systematically realized through targeted actions, resource allocation, and continuous evaluation. By aligning the strategic plan with the college's mission, the institution effectively focuses on improving infrastructure, faculty development, student engagement, and community outreach, ensuring sustainable growth and success in the coming years. This comprehensive approach positions the college as a leading institution in the region.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The primary institutional bodies are outlined as follows:

The Governing Council consists of two of the college's senior faculty members, appointed by the Principal, along with one representative from the university, one from the state government, one from the University Grants Commission (UGC), one from the education sector, and the college's Principal. This council is established in accordance with the regulations set forth by Periyar University and the Tamil Nadu State Government.

Administrative Structure

At the institutional level, the principal acts as a conduit between management and staff, fulfilling the role of head of administration. The coordinator of the Internal Quality Assurance

Cell (IQAC) and all Heads of Departments (HoDs) are esteemed members of the Academic Council, contributing their expertise to support the principal. In accordance with statutory requirements, the IQAC functions as an advisory entity on various policy matters, organizational frameworks, and documentation.

Service Regulations, Procedures, Recruitment, and Promotion Policies

In alignment with university standards, the institution diligently adheres to service regulations. Benefits such as pension, casual leave, and group insurance are extended to both teaching and non-teaching staff.

Student Welfare & Support Committees

- Grievance Appeal Cell
- Anti-Ragging Committee
- Women Empowerment Cell
- Internal Complaints Committee
- Alumni Association

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.ksrcas.edu/organogram_Chart_KSRCAS.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For the professional growth and welfare of the teaching and non-teaching personnel, K.S.Rangasamy College of Arts and Science (Autonomous) has implemented a number of successful methods. The pursuit of a Ph.D. by faculty members is encouraged. Additionally, the management urges all non-teaching staff cadres to raise their qualifications in order to be considered for departmental promotions.

Some of the welfare measures for teaching and nonteaching staff include:

- Provident fund in accordance with governmental standards
- Group Insurance
- Medical benefits
- OD is offered for participation in programmes such as faculty development, orientation, valuation, BoS meetings, workshops, seminars, and conferences.
- Outside of regular holidays, facilities are extended for teaching employees (15 CL and 10 OD) and non-teaching staff (15 CL).
- Computer and Internet access for all faculty members
- Free transport services for both teaching and administrative staff

Staff development and orientation programmes for non-teaching staff

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

94

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

476

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution regularly conducts financial audits. The institute's process for carrying out internal and external audits is well-established. The accounts are regularly reviewed in order to ensure financial compliance.

Internal Audit

Each department maintains a copy of the budget proposals, invoices, and supporting documentation for each purchase or event, sending the originals to the accounts department of the organization. All transactions and expenses for the whole fiscal year are compiled, documented, and reported by the accounts office for external audit at the conclusion of the period. For dependability and to eliminate paper in the office, Tally ERP software is utilized.

External Audit

The institution requires an external audit by chartered accountants after March 31 of every year. Based on their audit, the external auditors offer the review of the organization's financial accounts. They carry out the audit in accordance with the Institute of Chartered Accountants of India's Standards on Auditing. Any questions that are raised during the audit process will be addressed immediately as possible, within the allotted time frame, and with any necessary supporting documentation. In prior years, the organization had no significant audit problems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute maintains and follows a well-planned procedure to mobilize funds and employ resources.

Mobilization of funds

The tuition fees that students pay are the institute's main source of revenue. Additionally, the college is funded through grants or programs to host conferences, seminars, and workshops.

Utilisation of Resources

The Finance Committee and the Governing Council keep a close eye on the appropriate use of funds that have been allocated in compliance with rules and guidelines. The budgets from the CoE, library, and each department are collected and sent to the finance committee for approval. The funds allotted are used to cover the cost of conferences, workshops, seminars, chemicals, equipment, and other events.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC directs every aspect of the institution's operations and efforts to raise its academic standard throughout the post-accreditation phase. Among these efforts, two were particularly noteworthy and were discussed below.

Practice 1 - SDW

The major tasks include website management, SMS broadcasting, online certificate verification, and Google Apps for communication. Intranet tasks involve maintaining a secure system for exam management, AIMS, TC applications, biometric attendance, student feedback, online tests, and ID card management, ensuring seamless operations and improved institutional efficiency through digital solutions.

Practice 2 - Conducting AAA

The primary objective of the AAA is to promote reviews of the college from peers both inside and outside of the institution by visiting the sites and doing a self-study about the procedures used there. This includes evaluating all extracurricular and curricular activities, which ultimately enables institutions to uphold high educational standards over the long haul. In consideration of the above, IQAC of KSRCAS introduces AAA starting with the current academic year and ensures the students to obtain high-quality education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Through IQAC, efficient, regular evaluations of organizational structures, operational methods, and the teaching-learning process are conducted in compliance with established standards. The following case studies provide illustrations of how our organization carries out reviews:

Example 1 - ICT Enhancement

The use of ICT into education has grown to be a crucial force in changing conventional approaches to learning in today's world of rapid evolution. The use of ICT in education, often known as e-learning, has completely changed how students learn and how professors impart knowledge. Students can communicate with their peers and instructors from around the world through online forums, video conferences, and virtual classrooms.

Example 2 - Viscom

Media Centre - Centre for E-Content Development

Objectives

- To create awareness among teachers and students about LMS platforms.
- To understand the standard of E-Content & digital resources for teachinglearning process.
- To develop the content for producing E-Content videos

Online education has transformed teaching and learning, driven by structured E-content acting as a virtual teacher. Departments create videos regularly, uploaded to the 'KSRCAS Media Centre' YouTube channel for student access. Videos are categorized as public, private, or unlisted, ensuring flexible and efficient learning opportunities for students in the digital age.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.ksrcas.edu/upload/files/igac/IQAC_Annual_Report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GENDER EQUITY Fairness toward both men and women is the goal of gender equity. Men and women do not have to become equal; rather, access to opportunities and priorities must be equal. K.S. Rangasamy College of Arts and Science (Autonomous) conducts gender equity promotion programs for the welfare of the students. Additionally, special guest lectures are given to female students that emphasize the value of women and their contributions to society. Inside the campus, safety regulations are strictly adhered to the protection of the pupils. Senior faculty members are in-charge of the squad system, which is used to keep an eye on

all over the place. There are numerous security measures in place to protect the entire campus, notably the women's hostel. To protect the safety and security of students and staff members, CCTVs are installed at the college gate entry, canteens, office, and hallways. Ragging, Anti-sexual harassment, and Grievance Redressal cells are all in operation. For the benefit of all faculty members' and students' health, the college hosts free medical clinics.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

SOLID WASTE MANAGEMENT

The college produces garbage from a variety of normal activities that involve paper, plastics, glass, metals, food, and other materials. Regular disposal is done with the solid waste collected from the classrooms. Food scraps from the hostel are collected by local vendors. Utilizing organic waste, the bio gas plant produces bio gas. Wi-Fi and intranet use reduces the need for paper by allowing all communication to be done online. The institution guarantees a plastic-free campus, a smoke-free campus, and a tobacco-free campus.

LIQUID WASTE MANAGEMENT

Water waste from the drinking reservoirs is collected through pipes and used for the gardens and lawns. Sprinklers are installed in the lawns to minimize the usage of water. For the purpose of recycling the waste water gathered on campus, a treatment facility was constructed.

e-WASTE MANAGEMENT

Electronic trash primarily consists of outdated electronic devices, such as computer systems, printers, scanners, battery cells, etc., The equipment which cannot be reused or recycled is disposed through the authorized vendors. The e-waste is stored in a particular location for exchange or to be disposed of.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and	A. Any 4 or all of the above

facilities for persons with disabilities:
accessible website, screen-reading software,
mechanized equipment, etc. Provision for
enquiry and information: Human assistance,
reader, scribe, soft copies of reading
materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

With respect and tolerance for linguistic, cultural, regional, racial, socio-economic, and other differences, KSRCAS offers a welcoming atmosphere for everyone. The college plans and executes a number of sporting and cultural events to foster an atmosphere of moral, cultural and spiritual values among the students as well as staff in an effort to create a youth population that is noble in attitude and morally responsible. In order to promote a sense of solidarity, religious and emotional development among the faculty and students, commemorative days are celebrated on campus with the initiative and support of management.

Youth Day, Women's Day, Yoga Day, Festivals like Diwali, Pongal, New Year Celebration, as well as culture based ritual activities are carried out on campus. The college, along with its faculty and staff, jointly celebrates these cultural and regional festivals. In the college, there are many GrievanceRedressal cells, such as those for students and women, which handle complaints without taking anyone's race or cultural background into account. Motivational talks are organized for the student's overall growth in order to develop their personalities and prepare them to be responsible citizens who uphold the national values of social and communal peace and national integration. In addition to academic and cultural activities, several robust infrastructures have been built for a range of sporting activities for the student's

physical development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Through innovative educational initiatives, someone who receives a quality education will be able to help the community, the state, and the country. The improvement of an individual's growth, which supports the growth of the country, is the result of a quality-based education. To improve the character of the students, a number of programs are run in our college that are focused on human values, civic duties, and ethics. It is intended that by putting forth these efforts on behalf of human values and ethics, the institution will ensure that students are made aware of issues and their potential remedies through self-reflection.

Additionally, it is ensured that the students grasp the idea that they must behave proactively rather than reactively in response to circumstances. The institution also assists the students in recognizing their social obligations. The actions taken aim to purge society of the problems that are pervasive. Through these programs, it is also realized that the pupils are aware of their great potential, which, if achieved, will progress the society.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution

A. All of the above

organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college encourages the students to celebrate all religious festivals, special days, birth and death day anniversaries of great leaders in a harmonious way. It guides the students to educate them about celebrations and their significances. Independence Day and Republic Day are celebrated every year. Independence Day is celebrated by hoisting the flag inside the college campus. Inspirational speeches are given by higher authorities to inculcate national integrity and patriotism among students. During Independence Day and Republic Day, NCCcadets perform parade in front of all the dignitaries. In remembrance of a great teacher, great scholar, Bharat Ratna recipient, the first vice president and the second president of India Dr.S.Radhakrishnan, the college celebrates Teacher's Day in a grand manner with lots of games and events organized by the students. On International Women's Day special programmes are arranged for the female faculty members and women students. Great female achievers are invited to inspire all female students to perform their duties for the society.

Exhibitions are conducted on some special days to demonstrate the innovative ideas of our students. Ramanujam day, Periyar Birth anniversary, World consumer day, Consumer protection day etc., are celebrated by various departments of our college. Yoga Day is celebrated every year to spread awareness about the importance and effects of yoga to the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Our college does the following best practices

1. Maintenance of medicinal garden - It is done by the department of Biochemistry where the students and faculty members are involved in the maintenance and conservation of herbal plants.

2. Knowledge Sharing program - Electronics and Communication department conducts knowledge sharing program to empower the knowledge among the teaching community.

3. Student Social Responsibility - MBA - the students were participated in the program to build human values.

4. Swachhata Hi Seva Campaign - conducted by BBA where the students of BBA were involved in cleaning process of the village

5. Best practices have been done by NCC cadets such as SIVAJI TRAIL TREK, INTERGROUP COMPETITION and NOBLE WORLD RECORD

File Description	Documents
Best practices in the Institutional website	https://www.ksrcas.edu/upload/files/aqar2324/cr7/ksrcas_best_23_24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Software Development Wing (SDW) was established in the college with the main objectives of harnessing technology for quality enhancement in the field of academics as well as administration. The SDW plays a unique role in developing software and creating a digital atmosphere to enhance the digitizing process which was executed in the year 2006. It strives to exceed the quality standards and guarantee the development of user friendly, safe and reliable applications. The tasks of the SDW team can be divided into two categories: Internet based and Intranet based. The SDW manages the following domains Website management (ksrcas.edu). Our college has an updated exclusive website to display the information of the college and its current activities. Through the SMS facility, parents are informed about the student's marks, leave availed by them and the other activities. For online certificate verification, the institution has associated with directverify.in and the authenticity of the certificates has been verified through this portal. The institution is registered to G-suite for education and e-communication. The students and faculty members are provided with an email id by the domain name ksrcas.edu. Through Intranet Development and Maintenance, the college disseminates information among the students and faculty members. The faculty members can apply for their leave through online mode and approval of the HOD and the Principal is also done in the same manner.

File Description	Documents
Appropriate link in the institutional website	http://aims.ksrcas.edu/intranet/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Conducting Research Methodology and IPR workshop.
2. Organizing FDP for the Teaching-learning process and Implementing NEP.
3. Enhancing publication and patent numbers in each department.
4. The mark sheet may include credit points for the NPTEL courses to substitute for non-major elective courses.
5. Implementing more skill-oriented courses in the curriculum